

Internationella



Engelska Skolan

*Where Teachers Teach
and Students Learn*





A Welcome Letter from the Founder

Dear Teacher:

Thank you for your interest in joining our school group "Internationella Engelska Skolan" (The International English School). Let me take a few moments to tell you who we are and what we represent.

The International English School was founded in 1993 as an independent school approved by the Swedish National Agency of Education. We were one of the first schools in the country to take advantage of a new law passed in 1992 permitting and encouraging student choice in education. After 24 years of development, we know that our initial promise to provide a teaching environment where "teachers can teach and students learn" still holds.

Our students learn not only to speak English, understand the language and make themselves understood, but to aim much higher. "To command English", the language

of the world, with the inner security that this entails and be able to explore and discuss issues in-depth in English is our stated objective. We believe in a secure environment, discipline and "tough love".

Our students must feel secure coming to school, being in school and must feel protected from bullying and other forms of adverse behaviour. There are measures in place to ensure that students know to whom they can turn and that their good behaviour is rewarded in concrete terms.

Our students know also that they have to work hard and be ambitious in order to reap the rewards, since they have actively chosen us.

We provide formal feedback to our students and parents four times a year. Students who need help get it. Our teachers go that extra mile as mentors for a group of 16 students and as contacts between the school and the family.



Internationella



Engelska Skolan

IES prepares students for success in a safe and orderly school environment, where teachers can teach and students learn

95% of IES teachers said 'yes' they can normally start and conduct their lessons without any significant disturbance.

Anonymous Staff Survey, 2016

Offering roughly half of the teaching in English, without compromising on the Swedish part of the education, is another distinction in our schools. Recruiting teachers who are native English-speakers, who are dedicated to each student and actually have the right conditions in which to educate, is what makes us unique as a school organization in Sweden.

We have the experience, the know-how, the courage and the total determination to recognize the value of each individual in our school - and that includes the teacher.

You might wish to join us, a school group where decisions can be made and not postponed, where you are valued and listened to, where your teaching ambition is considered an asset for the whole company and where you can fulfill the role of an educator as you hoped for when you started out.

There is much more to be said - more questions to be answered. I know from personal experience what a leap of faith it is to move to another country. I also know from personal experience that being in a truly international environment enlarges and enriches your own world forever. Sweden is a beautiful and very safe country to live in and consistently places at the top of the table in quality of life studies.

Thank you for considering us. Welcome to our school and welcome to Sweden. We will make every effort to make you feel that you really belong.

Sincerely,

Founder,
Internationella Engelska Skolan



What We Stand For

From the start in 1993, the founder, Ms Barbara Bergström, articulated three major convictions which still characterize Internationella Engelska Skolan:

Command of English. English has become the world's common language, "the key to the world". Children should learn to command the English language, not just know it, at an early age. Fluency is best achieved through language immersion, instructed by native English-speaking teachers in an international atmosphere.

A safe and orderly school environment where teachers can teach and students learn. Order, structure and safety are necessary prerequisites for learning. A school characterized by discipline and calm learning conditions also signals respect for the value of education. "Tough love" became the motto

for a school which is strict in norms for behavior, but simultaneously conveys love for the students and a strong will to help each child succeed. Practicing good manners and proper behavior in a workplace combined with an appreciation of the positive results of hard work prepares students for success as adults.

High academic expectations and aspirations. Our conviction is that every child can achieve success irrespective of social background. This ambition to support every student to realize his or her own potential applies to those requiring special support to meet standards as well as gifted learners.

Internationella Engelska Skolan is dedicated to supporting students of all backgrounds to become productive and responsible citizens, and to acquire the confidence and ambition to do the most with their talents.

What We Do

Internationella Engelska Skolan has been teaching students since 1993. During our long experience of running schools, we have developed clear routines to make sure that what we say also becomes a reality.

Command of the English language. Up to 50% of teaching is in English, mainly performed by excellent teachers recruited from countries like Canada and the UK. English is the staff language in school. The diversity among teachers strongly contributes to a dynamic international atmosphere. Internationella Engelska Skolan promotes full bilingualism; skills in the Swedish language are fully upheld together with English.

A safe and orderly school environment. The school is a workplace. Students and parents sign up to a "code of conduct". Students line up

punctually outside the classrooms for lessons. Good classroom management is applied. Any bullying is acted upon with the highest degree of urgency. School toilets are to be kept fresh and clean. Pride in a clean and well-functioning school is promoted. The principal is to be present, visible and alert on a daily basis.

High academic expectations. Students can focus on their studies during undisturbed lessons. Every student has a mentor teacher. Mentors call home or meet with parents at least once a month. Homework is provided and extra support classes are offered in every subject every week. Regular feedback on learning is given, so that gaps in understanding are quickly discovered and filled. Families receive a written academic status report in the middle of every term. Staff and students share excellent, nutritious school lunches.





The People Who Do It

The success of a school rests in its people, their competence, determination, unity of purpose and passion for education.

Strong school leadership. We recruit dedicated principals who deeply believe in our ethos and who can implement what IES stands for. A good school starts with a strong principal, who can make all staff go in the same direction. The principal is to be constantly out there, from welcoming students in the morning and throughout the school day, not hiding behind a desk. He/she is to be attentive to details, thereby upholding respect for the school as an orderly and positive workplace.

Recruit excellent teachers from around the world. We recruit superb English-

speaking teachers from countries including the US and UK as well as Canada, which produces world-class teachers in math and science. Our teachers are to “go the extra mile”. They enjoy a calm and stimulating work environment where they can flourish.

Help teachers to develop. Our schools have an energetic and uplifting atmosphere, partly due to the mixture of international and Swedish teachers. Thanks to the size of the organization, we can add many forms of teacher development.

If you are interested in working for Internationella Engelska Skolan, you can visit www.engelska.se/careers for more information and to apply.

The Impact of a Quality School

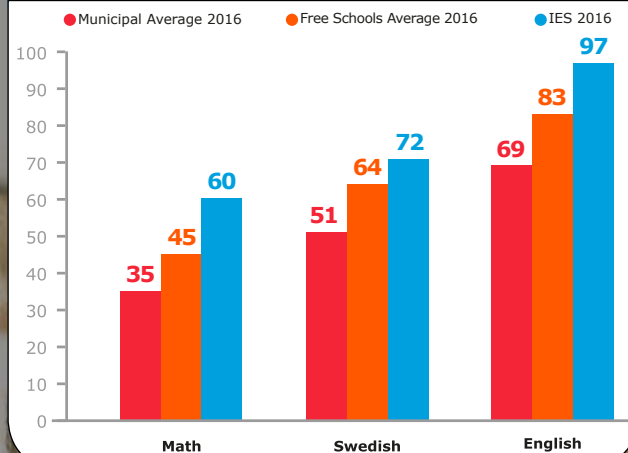
Internationella Engelska Skolan has played a significant role in changing the face of Swedish education with a clear focus on quality teaching and learning. Our schools regularly win awards, are at the top of the academic results tables and have long student waiting lists. IES is funded entirely by the school voucher system and our schools are open to all.

IES has a proven track record in academic results and we help our students join a global, international community. Our school results show that IES students regularly perform far above the national average for

Swedish schools (see graph, below). That holds true not only for English, but also for other subjects including Swedish and Math.

We accept applications from students registered as living in Sweden on a first-come, first-served basis. We are subject to periodic review by the National Schools Inspectorate, Skolinspektionen. We also have our own quality control system. Maintaining the highest level of education is a total commitment to our students and parents. IES provides the right schools for anyone who values quality of education.

Percentage of students who achieved top grades (A-C) in the 2016 national tests





Being part of IES

IES teachers work with dedicated school leaders, clear policies, a strong, proven vision and enthusiastic colleagues in an international setting.

Our new and established schools, in beautiful locations across Sweden are run by committed professionals who are hand-picked from around the world.

Various on-site academic duties, such as extra-help classes, departmental meetings and the mentorship responsibilities for their 16 students, are part of each teacher's role

in addition to providing stimulating lessons. A teacher's timetable includes 18 hours of lessons each week.

We offer union-approved contracts and our ambition is that teachers moving to Sweden will make a mental commitment to join us for a few years.

There are two terms in our school year; August to December and January to June. This equates to 194 days in school, with students in attendance for 178 days and 12-13 weeks of paid holiday.



What Our Staff Say

The best thing about our school is that you can focus on the teaching; the students are calmer as a result of the way everyone works to uphold the school rules.

IES Enskede teacher

Our principal and vice principal make me feel trusted, supported and they show an openness to my ideas.

IES Järfälla teacher

The working environment and the atmosphere among the students and the staff is nice, calm and positive.

IES Gävle teacher

I like the motivated students, the professional attitude and people who go the extra mile.

IES Linköping teacher

There are so many teachers who have a passion for teaching, and who come from such diverse backgrounds. Not only does this benefit the students, but it builds an amazing camaraderie.

IES Borås teacher

I like the flexibility with the curriculum and also with the schedule for special activities to take place.

IES Örebro teacher

All comments from an anonymous survey

What IES offers

The main benefit of working for IES is, of course, the calm and international environment in our schools, where teachers can teach and students can learn.

We also provide the right advice, support and information so that staff can move to their new job in Sweden as smoothly as possible. We offer:

- Support in arranging a place to live.
- Help in getting started with banks, social security number etc.
- A one way flight to Sweden.
- Help in organizing visa documents.
- Support in learning Swedish.
- A healthy pedagogical lunch each day.
- 1,000 Swedish Crowns for health and fitness.
- An occupational pension paid for by IES.
- Plenty of support at school (curriculum planning, classroom management etc).
- Professional development.
- Valuable teaching experience that will be recognized internationally.
- An opportunity to be a regular classroom teacher and to mentor 16 students in one of Sweden's best schools.



I feel privileged to have the rare opportunity to teach and work in a bilingual environment with students and colleagues who are really motivated.

Mark Olsson, Maths
from Canada



When I started working at IES, 10 years ago, the international environment helped me to make friends and settle in Sweden. The calm working environment and structure of the school create an environment in which my passion for my subject has been able to grow.

Gillian Harris, English/French
from Switzerland



Sweden is the most civilized country on Earth. Everything's clean, everything's organized and the quality of life is high.

Damian Brunker, Head of Academics
from Great Britain

How to Apply

There are many ways to join our team. Teachers can add their details to our recruitment database, used by principals for finding suitable candidates. They can apply to fill an open position or register general interest.

Salaries are commensurate with qualifications and professional experience. All contracts follow national and local union agreements.

Apply today at www.engelska.se/careers



Living in Sweden

Sweden is a remarkable country. With a population of almost 10 million people it has made its mark on the world in arenas as varied as medicine and research, culture and the arts, politics, sport and business. The OECD consistently ranks Sweden as one of the happiest places to live and work.

Sweden is the third largest country in Western Europe and a truly beautiful place to live. It has 53 per cent forest cover, mountains in the north and west, and more than 80,000 rivers and lakes.

More than 90 per cent of all 16-year-olds study after compulsory education and a high percentage go to university. All of this helps Sweden hold one of the highest life expectancies in the world.

The great outdoors offers unique opportunities for those interested in skiing, canoeing, camping, hiking, rock-climbing or cycling. In the cities, there are restaurants offering culinary experiences to suit every palate, both sublime and diverse.

The social welfare system provides excellent dental and health care, pension rights and family services.

More information about Sweden and life in the country is available from:

www.sweden.se
www.informationsverige.se
www.oecdbetterlifeindex.org

IES Schools in Sweden 2016-2017

Middle Schools

- 1) Borås
- 2) Bromma
- 3) Enskede
- 4) Eskilstuna
- 5) Falun
- 6) Gävle
- 7) Halmstad
- 8) Huddinge
- 9) Hässelby Strand
- 10) Hässleholm
- 11) Johanneberg (Göteborg)
- 12) Järfälla
- 13) Jönköping
- 14) Karlstad
- 15) Kista
- 16) Krokslätt (Göteborg)
- 17) Liljeholmen
- 18) Linköping
- 19) Lund
- 20) Nacka
- 21) Skärholmen
- 22) Sundsvall
- 23) Tyresö
- 24) Täby
- 25) Umeå
- 26) Uppsala
- 27) Västerås
- 28) Älvsjö
- 29) Örebro

Upper Secondary

- 30) Södermalm

Planned for 2017

- 31) Helsingborg
- 32) Landskrona
- 33) Södertälje
- 34) Årsta

