

Welcome to IES Växjö Newsletter 15 April 2024



We hope you had a nice weekend!

The last two weeks have seen typical aprilväder (April weather) in Växjö, which means we never know what it will go: will it rain or snow? Will it be sunny or windy? Regardless of the weather, the children have made the most of it, either playing with the last snow or enjoying the sun during their recess. Now that spring is truly here, the sun is well appreciated by all the students and staff.

Our school buzzed with activities last week. Coming back from the Easter break, we celebrated Våffeldagen (Waffle Day) with lots of waffles served in the lunch hall. Then, Monday woke us up with a fire drill, during which all students and staff set a record time for evacuating the school building within 1 minute and 57 seconds. We are also excited to share with you that there are more activities happening to strengthen our school community in the coming weeks. In the same week, on Friday we had Fotbollströjefredag (Football Jersey Day), with students and staff proudly dressed up in their favourite football team attire. It's always extra fun to discover the shared passion for football and other sports among our school community.

Looking ahead, there are more opportunities to dress up on the 24th of April (Denim Dress-Up Day) and the 31st of May (Superhero Day). We can't wait to share those fun memories with you, but until then, we wish you a nice week ahead!

Warm regards,
IES Växjö

Messages to parents



School Quality Survey for parents 2024: Open now in SchoolSoft

Computers will be available at the reception, where you can answer the survey
We'd love to hear what each and every one of you think!



"At this time of year, we ask all guardians to help us by responding to our annual quality survey. However, the new mobile app recently launched by Schoolsoft does not yet support surveys.

Therefore, we kindly ask all guardians to log in to Schoolsoft via their web browsers (e.g. via your mobile browser, laptop, or desktop) in order to access and respond to the survey.

The survey should be visible on the start page underneath the news panel, called "Inquiries", and may require some scrolling to find. Once you find it, clicking on the text will bring you to the survey.

The survey is a vitally important part of our systematic quality work, and we hope all guardians will be able to respond to the survey before the 10th of May.'

Med vänliga hälsningar / Yours Sincerely

BE Owens

Rektor/Principal'



Upgrading the facilities and equipment with a focus on students' learning experience and wellbeing.

- A new 'Solskydd' will be placed outside in the playground as spring and summer approach.
- The technology classroom is now well-equipped with the most modern equipment, focusing on students' learning and practical experience.
- The play areas will be upgraded to enhance security and safety for all students.
- All upgrading projects at the school are overseen by our caretaker and school management, with consideration for the welfare of students and staff.



Free travel card with Länstrafiken in the summer of 2024 - for you attending primary school and upper secondary school in Växjö

Summer of 2024, you who are registered in Växjö municipality and attending primary school or upper secondary school in the fall, can get a free travel card in public transport for Länstrafiken. To get your card, you will need to apply to Länstrafiken by April 22 at the latest.

More information about the summer holiday card and link to the e-service.

ANSÖK OM GRATIS RESEKORT I SOMMAR




Växjö kommun

Merit board

Congratulations to the top 3 classes:

1. 2A: 145 merit slips
2. 5A: 142 merit slips
3. 7B: 118 merit slips

A senior in 7A earned 18 merit slips. More awards and "fika" with Mr. Owens is just around the corner.



These slips have significantly contributed points to their respective Houses. Congratulations to MOOSE with 1241 points, RED KITE with 1205 points, and WOLF with 1203 points & LYNX with 1228 points!

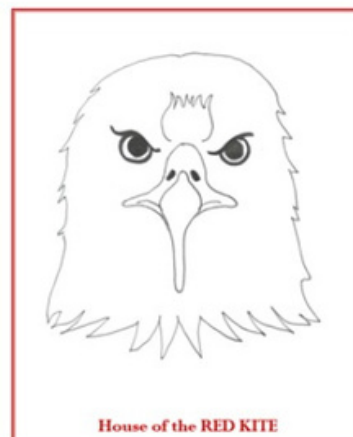
~ House Points week 15 ~



1 228



1 241



1 205



1 203

Meet our teachers and students in primary

Ms Kolevski, F-class teacher and F-B mentor:



*"Konsten att undervisa i F-klass är konsten att hjälpa till att upptäcka"
Med så stor kärlek till lärande hittar jag sätt att inspirera och motivera eleverna att bli livslånga elever. Väcka nyfikenheten hos eleverna och skapa ett inflytande som varar livet ut. Tar fram det bästa hos varje elev och vägleder dem genom frågor och utmaningar för att hjälpa dem att se världen i ett tydligare och i ett mer insiktsfullt ljus.*

*Jag alltid bemötar eleverna med respekt och med ett varmt leende, har en genuin kärlek till lärande och visar stor empati, entusiasm, att lämna ett bestående intryck på eleverna och att bidra väsentligt till elevernas utveckling.
Har en djupgående inverkan på elevernas förmåga att lära sig effektivt samt uppmuntrar att aktivt delta i sin utbildning och därmed få en fantastisk inlärningsupplevelse.
Inom glädje ska eleverna få en trygg och ordnad skolmiljö, tydligt ledarskap följt av Lg 22 och forskningsbaserat läromedel.
Eleven är en källa. Elevens respekt får vi inte - det erövrar vi på IES!
Elevperspektivet finns -det är vårt ansvar att se. "*

The art of teaching in primary school is the art of helping discovery.

With so much love for learning, I find ways to inspire and motivate students to become lifelong learners. Sparking curiosity in students and creating an influence that lasts a lifetime.

Bringing out the best in each other and guiding them through questions and challenges to help them see the world in a clearer and more insightful light.

I always treat students with respect and a warm smile, have a genuine love of learning and show empathy and enthusiasm to leave a lasting impression on students and to contribute significantly to students' development.

Enya, F-class

"Jag gillar att gå till skolan. Jag är glad och har många kompisar. När läraren skriver på tavlan lär jag mig snabbare. Teknik är det bästa ämnet. Jag har en snäll fröken som hjälper mig när jag behöver hjälp."

I like going to school. I am happy and have many friends. When the teacher writes on the board, I learn faster. Technology is the best subject. I have a kind teacher who helps me when I need help.



Meet our teachers and students in primary

Ms Antonov, F-class teacher and FA mentor:

"Bron mellan förskola och skola

Jag försöker skapa en trygg miljö för barnen som börjar i förskoleklass. Att känna sig trygg med mig och i gruppen är viktigt för att eleverna ska kunna uppleva glädje och våga säga vad de vill och tycker. Målet är att eleverna ska våga ställa frågor och lära sig nya saker. Trygga barn lär sig snabbare eftersom de då kan fokusera på lärandet. Jag bemöter alla barn med kärlek och försöker se deras behov och kunskaper för att kunna anpassa undervisningen utifrån deras nivå och intresse. Jag håller i en varierande undervisning och eleverna lär sig främst genom lek, PowerPoint-presentationer, klassisk undervisning, samt genom att arbeta i par, grupp och individuellt."



The bridge between preschool and school

I try to create a safe environment for the children starting in preschool class. Feeling safe with me and in the group is important so that the pupils can experience joy and dare to say what they want and think. The goal is for pupils to have the courage to ask questions and learn new things. Safe children learn faster because they can focus on learning. I treat all children with love and try to understand their needs and abilities in order to adapt my teaching to their level and interests. I provide a variety of teaching methods and students learn mainly through games, PowerPoint presentations, classical teaching, and working in pairs, groups and individually.

Mr Abbas, Year 1 mentor:

"Bra förtroende och relationer är nyckeln som öppnar flera dörrar! Enligt min perspektiv är elevernas relationer med omgivningen i hela skolan, oavsett om det är inne i klassrummet eller ute på rasterna, så spelar det en viktig roll för att bygga på förtroendet och förstärker relationer mellan eleverna med varandra och med vuxna runt om. Det handlar om att forma en bra nyckel som kan öppna flera olika dörrar till bra möjligheter, lust och lära."

Good trust and relationships are the key that opens several doors! From my perspective, students' relations with the environment throughout the school, whether it is inside the classroom or outside at break time, play an important role in building trust and strengthening relations between each other and with adults around. It is about forming a good key that can open multiple doors to good opportunities, enjoyment and learning.



Classroom news

Junior - Senior

6A, HKK with Mr. Nonet

Congratulations to a group of Year 6 for winning three prizes at once for presenting their desired menu to our chef. The menu was carefully designed and assessed by Mr. Nonet, Ms. Mistode, Ms. Pfaus, and the chef himself. Our kitchen is going to prepare this menu for the entire school in the coming week. Well done!



In 6A, a new student was warmly welcomed by her classmates

A group of 6A students accompanied new students as they started their first day at school. Each class has two students who volunteered to join the 'Buddy system'.

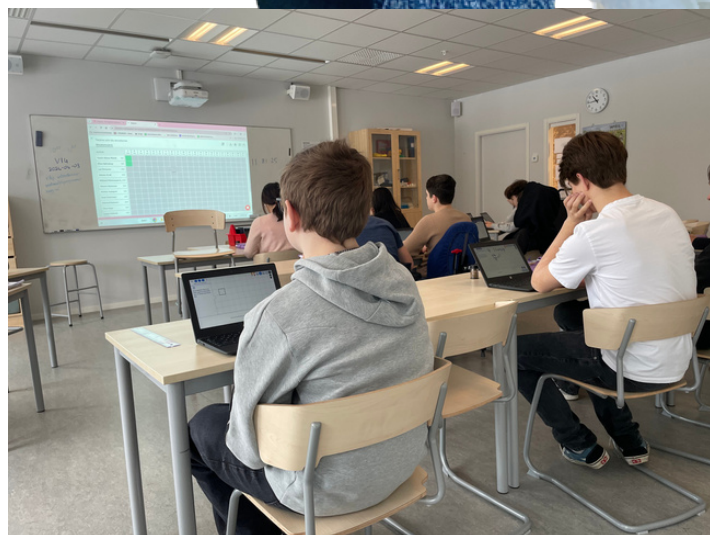
They will be educated on how to take care of new students as their classmates. They will also be given specific tasks to ensure that the new students feel welcomed as they begin their journey at IES Växjö.



8A and 8B - Maths, Mr Milosevic

This week year 8 students had the chance to test a new learning tool: Magma. It allows them to work on math tasks, adapted to all levels, and get immediate support. Even more important, is that they get the opportunity to show how they arrived at an answer.

The teacher can take a quick look at the score sheet and see if there is a specific question that is extra tricky for the students and needs extra work. The students liked the new technology; it's more fun to learn.



Beautiful memories in recess



Beautiful memories captured in pictures

Primary students were helping to clean up the table and the dishes after lunch



House lunch on Tuesday, week 15

Staff harmony